

**SPERRENG MIDDLE
SCHOOL**

**STUDENT &
PARENT
HANDBOOK
2017-2018**



**We soar higher because
we're the Flyers!**



Robert H. Sperreng Middle School



Dear Parents and Students:

On behalf of the faculty and staff at Sperreng Middle School, I want to welcome you to the 2017-2018 school year! We are confident that we can provide you with the support and guidance necessary to assure a successful middle school experience. To make you as informed as possible we have developed this handbook and hope that you will refer to it throughout the year when questions arise. In addition we would encourage you to consider the following as you prepare for the school year:

1. Get to know your school. Become familiar with the location of your classrooms, cafeteria, gym, library, guidance office, lockers, nurse's office, restrooms, and principals' office.
2. Become familiar with your schedule, the school's academic programs, and school policies/procedures.
3. Become acquainted with your teachers, counselor, principals, resource officer, and any other adult that may support you throughout your time with us.
4. Identify at least one club or activity in which to become involved. This will help you feel connected and a part of the Sperreng family. (Parents and students alike!)
5. Ask questions, seek advice, and utilize the expertise of middle school staff to meet your academic, social, emotional, and behavioral needs.

We are looking forward to getting to know and serve each one of you personally. Thank you in advance to your commitment to getting the most out of your educational experiences at Sperreng. Best wishes on an outstanding school year!

Sincerely,

Mark F. Eggers

Mark F. Eggers, Ed.D.
Principal



We are committed to doing whatever it takes to meet the educational needs of every child. Please feel free to contact us with questions.

Sperreng Middle School Phone: (314)729-2420 Fax: (314)729-2422

Principal: Dr. Mark Eggers, Grade 6
Assistant Principal: Dr. Clint Walker, Grades 7 and 8

Counselors: Ms. Tina Christanell - Grade 7 and Grade 8 (A-L)
Mr. Aaron Swatosh – Grade 6 and Grade 8 (M-Z)
Ms. Michelle Studer - Crisis Counselor

Secretaries: Mrs. Shelley Major, Principal
Mrs. Donna Bouckaert, Assistant Principal
Mrs. Sarah Doza – Guidance
Ms. Debbie Peek - Attendance
Mrs. Kim Baum - Receptionist

Nurse: Mrs. Michele Illig
Resource Officer: Officer Jeff Kriska

IF YOU HAVE A QUESTION ABOUT:

Absences
After School Activities
Bus Concerns
Cafeteria Concerns
Classroom Concerns
Discipline Concerns
Fundraising or Finance
Health Concerns
Library
Progress Reports or Report Cards
Requesting Homework
Student having a problem at school
Student Schedules

SPEAK WITH:

Ms. Debbie Peek ext.2782
Mrs. Kim Baum ext. 2500
First Student (314-638-4500)
Diane Nappier (314-729-2400 ext. 2560)
Appropriate Teacher
Grade Level Principal
Mrs. Shelley Major ext. 2410
Mrs. Michele Illig ext. 2510
Mrs. Amy Sears ext. 2540
Mrs. Sarah Doza ext. 2412
Mrs. Sarah Doza ext. 2412
Counselor
Counselor

Visit us on the web at www.lindberghschools.ws

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ADMINISTRATIVE TEAM

Principal - Dr. Mark Eggers - 314-729-2400 x 2400
Assistant Principal - Dr. Clint Walker - 314-729-2400 x 2420

Sperreng Main Office - 314-729-2420
Sperreng Attendance Line - 314-729-2425
Sperreng Safeline - 314-729-2400 x 2780
First Student - 314-638-4500
Chartwells Food Service, Sperreng Office - 314-729-2400 x 2560



MISSION

To develop competent and caring graduates through exceptional programs, services and personnel.

CORE VALUES

(May 2013)

- Respect – Demonstrating consideration, appreciation, tolerance, and good manners toward self, others, authority and property.
- Responsibility – Being accountable for your own actions.
- Caring – Demonstrating kindness, courtesy, and compassion toward others.
- Honesty – Speaking and acting with truthfulness in all situations.

VISION

- To establish a positive school environment that is conducive to learning.
- To provide an atmosphere which enables middle level students to be safe, secure, motivated, and allowed to achieve to their fullest potential.
- To promote an atmosphere of respect for self and others by establishing a caring, responsible, and cooperative attitude among students and staff.

VALUES

- Student Competency: We value student achievement and believe all students have the ability to learn.
- School Culture and Climate: We believe in providing our students with a safe and nurturing learning environment.
- Teaching-Learning Experience: We are committed to providing educational experiences that engage all students.

SPERRENG MIDDLE SCHOOL 2017-2018 CALENDAR

MONTH	DAY	EVENT	TIME	LOCATION
August	9	Glow Bounce Social	8:00 PM-10:00 PM	Fenton Sky Zone
	10	New Student Visits	8:00 AM-12:00 PM	Sperreng
	10	6 th Grade Transition Day	8:00 AM-12:00 PM	Sperreng
	14	Open House – Middle School Grades 6-8	6:00 PM-8PM	Sperreng
	17	First Day of School	7:40 AM	
September	4	NO SCHOOL - Labor Day		
	8	Picture Day	All day	Sperreng Gym
	12 & 14	Middle School Talent Show	3:00 PM and 6:00 PM	Sperreng Theater
	13	Early Release Day	12:35 PM	
	19	Mid-Quarter-Progress Reports (1 st Quarter)	Sent Electronically	
	22	NO SCHOOL - PD Day		
	26	Sperreng PTO	6:30 PM	Sperreng Library
October	13	End of Quarter (1 st Quarter)		
	13	Half Day	11:05 AM	
	17	1 st Quarter Report Cards Sent Electronically		
	16-20	Scholastic Book Fair	During School & 5-8 PM on 11/1 & 11/3	SMS Commons
	17	6-8 Grade Parent/Teacher Conferences	5:00-8:00 PM	Sperreng
	18	Picture Retake Day	All day	Sperreng Theater
	19	8 th Grade South Tech Field Trip		
	19	6-8 Grade Parent/Teacher Conferences	5:00-8:00 PM	Sperreng
	25	Middle School Orchestra Concert	6:00 PM	LHS Auditorium
	27	No School - Conference Comp Day		
November	TBD	SMS/TMS 6 th & 7 th Grade Fun Night	6:30-9:00 PM	TBD
	8	Early Release	12:35 PM	
	22-24	NO SCHOOL - Thanksgiving Break		
	27	Academic All Stars	6 th gr. at 6:00 PM , 7 th & 8 th gr. at 7:30 PM	LHS Auditorium
	21	Mid-Quarter-Progress Reports (2 nd Quarter)	Sent Electronically	
	28	Sperreng PTO	6:30 PM	Sperreng Library
December	5	SMS 6 th Grade Band Concert	6:00 PM	LHS Auditorium
	6	Early Release Day	12:35 PM	
	11	MS Choir Concert (SMS/TMS)	7:00 PM	LHS Auditorium
	12	Orchestra Concert, (SMS/TMS)	6:00 & 7:00 PM	LHS Auditorium
	13	7 th and 8 th Grade(SMS/TMS) Band Concerts	6:00 PM (7 th); 7:30 PM (8 th)	LHS Auditorium
	20	Holiday Extravaganza	1:15	Sperreng Gym
	21	End of Quarter (2 nd Quarter)		
	21-1/3	Winter Recess		
January	4	School Resumes		
	4	2 nd Quarter Report Cards Sent Electronically		
	9-12	All District Musical	6:00 PM & 8:00 PM	LHS Auditorium
	15	NO SCHOOL - MLK Day		
	24	Ability Awareness Day		Sperreng
	24	Early Release Day	12:35	
	24	LHS Curriculum Night 8 th Gr. Parent Mtg.	6:00	LHS
	29	Sperreng PTO	6:30	Sperreng Library
	29	Sperreng Curriculum Night	6:30 PM	SMS Gym/Library
February	TBD	Middle School Trivia Night	7:00 PM	Truman
		LHS Curriculum Night 8 th Grade Parent Mtg.	6:00 PM	LHS Cafeteria
	13	Mid Quarter-Progress Reports (3 rd Quarter)	Sent Electronically	
	TBD	8 th grade Career Fair Field Trip		
	7	Early Release Day	12:35 PM	
	16	NO SCHOOL – PD Day		
	19	NO SCHOOL - President's Day		
	21 & 22	Middle School Play (SMS/TMS)	3:00 & 6:00 PM	Sperreng Theater
	27	Night of Orchestra (SMS/TMS)	7:00 PM	LHS Auditorium
	27	Band Contest (SMS/TMS)	7:00 AM-5:00 PM	LHS Auditorium
	28	8 th gr. Large Ensemble Festival		
	28	MS Choir Contest (SMS/TMS)	7:00 AM-3:30 PM	LHS Auditorium

March	8	Orchestra Contest (SMS/TMS)	7:00 AM-3:30 PM	LHS Auditorium
	9	Half Day	11:05	
	9	End of Quarter (3 rd Quarter)		
	13	3 rd Quarter Report Cards Sent Electronically		
	19-23	NO SCHOOL - Spring Break		
	26	School Resumes		
	27	Sperreng PTO	6:30 PM	Sperreng Library
	30	NO SCHOOL		
April	11	Early Release	12:35 PM	
	17	Middle School Percussion Concert	6:00 PM	LHS Auditorium
	18	Night of Jazz	7:00 PM	LHS Auditorium
	23	5 th Grade Parent Orientation	6:00 PM	Cafeteria
	24	Sperreng PTO	6:30 PM	Sperreng Library
	24	Mid Quarter-progress reports (4 th Quarter)	Sent Electronically	
May	2	6 th Grade SMS Band Concert	6:00-7:30 PM	LHS Auditorium
	4	5 th Grade Student Fly-Up Day	1:00-3:00 PM	Sperreng
	9	Band Concerts – 7 th & 8 th Grade (SMS/TMS)	6:00 PM (7 th); 7:30 PM (8 th)	LHS Auditorium
	11	Middle School 8 th Grade Dance	6:00-9:00 PM	Sperreng
	15	Orchestra Concert (SMS/TMS)	7:00 PM	LHS Auditorium
	21	MS Choir Concert (SMS/TMS)	7:00 PM	LHS Auditorium
	21	Spring Extravaganza	1:15	Sperreng Gym
	TBD	8 th Grade Field Day		
	22	8 th Grade Recognition Ceremony	9:30 AM (Sperreng)	LHS Auditorium
	23	Half Day / Last Day	11:05 AM	
	23	End of Quarter (4 th Quarter)		
	28	NO SCHOOL - Memorial Day Holiday	If Needed as a Weather Make-Up Day	
	29	4 th Quarter Report Cards Sent Electronically		
June		Summer Band Camp	8:00 AM-12:00 PM	LHS

Revised 7/10/17



SPERRENG MIDDLE SCHOOL BELL SCHEDULE



DAILY SCHEDULE

6th Grade	
Period	Time
Flyer Time	7:40-8:03
1	8:07-8:56
2	9:00-9:49
3	9:53-10:42
Lunch	10:42-11:07
4	11:11-12:00
5	12:04-12:53
6	12:57-1:46
7	1:50-2:40

7th Grade	
Period	Time
Flyer Time	7:40-8:03
1	8:07-8:56
2	9:00-9:49
3	9:53-10:42
4	10:46-11:35
Lunch	11:35-12:00
5	12:04-12:53
6	12:57-1:46
7	1:50-2:40

8th Grade	
Period	Time
Flyer Time	7:40-8:03
1	8:07-8:56
2	9:00-9:49
3	9:53-10:42
4	10:46-11:35
5	11:39-12:28
Lunch	12:28-12:53
6	12:57-1:46
7	1:50-2:40

HALF DAY

6th Grade	
Period	Time
1	7:40-8:09
2	8:13-8:37
3	8:41-9:05
4	9:09-9:33
5	9:37-10:01
6	10:05-10:29
7	10:33-11:05

7th Grade	
Period	Time
1	7:40-8:09
2	8:13-8:37
3	8:41-9:05
4	9:09-9:33
5	9:37-10:01
6	10:05-10:29
7	10:33-11:05

8th Grade	
Period	Time
1	7:40-8:09
2	8:13-8:37
3	8:41-9:05
4	9:09-9:33
5	9:37-10:01
6	10:05-10:29
7	10:33-11:05

EARLY RELEASE

6th Grade	
Period	Time
1	7:40-8:19
2	8:23-8:57
3	9:01-9:35
Brunch	9:35-10:00
4	10:04-10:38
5	10:42-11:16
6	11:20-11:54
7	11:58-12:35

7th Grade	
Period	Time
1	7:40-8:19
2	8:23-8:57
3	9:01-9:35
4	9:39-10:13
Brunch	10:13-10:38
5	10:42-11:16
6	11:20-11:54
7	11:58-12:35

8th Grade	
Period	Time
1	7:40-8:19
2	8:23-8:57
3	9:01-9:35
4	9:39-10:13
5	10:17-10:51
Brunch	10:51-11:16
6	11:20-11:54
7	11:58-12:35

Revised: 6/7/16

COURSE DESCRIPTIONS

ENGLISH

Sixth Grade English

In this course, students will utilize reading, writing, speaking, listening, grammar, critical thinking skills, and technology to become successful, middle school English Language Arts students. In addition, students will study genre through the use of short stories, non-fiction, as well as historical fiction and contemporary fiction novels. Students will use the writing process to develop narrative, persuasive, and informational essays. Moreover, students will be expected to organize and maintain an English Language Arts binder and also read and write on a more independent level.

Seventh Grade English

This course integrates reading, writing, listening, speaking, and technology skills (using Google Apps). Students read, analyze, and respond to a variety of texts, including *The Outsiders* and other novels, short stories, and nonfiction pieces. Students use the Lucy Caulkins writing program in the development of narrative, argumentative, and informational pieces of writing. Additionally, students study vocabulary and demonstrate critical thinking skills through various performance-based events.

Seventh Grade Challenge English

The purpose of this class is to prepare students for the rigor of eighth grade English Language Arts. The curriculum is similar in content to the regular seventh grade curriculum; however, students will be required to read and write with more independence. Students need to be strong readers and writers to perform well in challenge English Language Arts classes. A strong work ethic and love for reading are also key ingredients for success. All students in the class are expected to maintain, at minimum, a B average.

Eighth Grade English

In this course, students will utilize a wide range of reading, writing, speaking, listening, and critical thinking skills while exploring a variety of literary themes. Throughout the year, students will read a collection of novels, short stories, poems, dramas, and nonfiction texts that focus on coming of age, elements of suspense, global perspectives, and humanity's potential for good and evil. Students will be expected to prove their understanding of these through narrative, argumentative, and informational writing pieces.

Eighth Grade Challenge English

In this course, students will be prepared for the rigors of the Lindbergh High School honors program through the use of high school level texts and in-depth writing assignments. Students will explore high-level novels, short stories, poems, dramas, and non-fiction texts. They will be asked to demonstrate critical thinking skills in self-led class discussions and multiple writing responses. This course is designed to move at a rapid pace, and students will be expected to maintain, *at minimum*, a B average.

MATHEMATICS

Sixth Grade Mathematics

Sixth grade math is designed as a review of computational skills involving whole numbers, decimals, and fractions followed by acquisition of new material. Building on their prior

knowledge, students will study graphs, measurement, ratios, percentages, geometry, positive and negative integers, and the metric system.

Sixth Grade Advanced Mathematics

This course is designed for sixth grade students who demonstrated exceptional abilities in mathematics during elementary school. Placement into this section is based on screening assessments, MAP scores, and teacher recommendations. Students enrolled in advanced math must be willing to devote extra time and effort required by the level of difficulty and the amount of homework inherent to the program. All students in advanced math must exhibit proficiency (B- average, test mastery, and/or daily homework completion) in the course in order to be recommended for Pre-Algebra the following year.

Seventh Grade Mathematics

The objective of this course is to reinforce and extend basic computational skills and concepts learned in prior years by exploring measurement (metric and standard), geometry, and positive and negative integers. Students also learn to solve two step equations and change positive and negative numbers to solve all four operations with integers.

Seventh Grade Pre-Algebra

This course is designed for seventh grade students who demonstrated exceptional abilities in mathematics during their sixth grade year. Placement into this section is based on screening assessments, teacher, and parent recommendations. Course requirements include completion of daily assigned homework and maintenance of at least a “B” at the end of each grading period. Students selecting this course need to be willing to devote the extra time and effort required by the level of difficulty and homework load inherent in the class.

Eighth Grade Mathematics

Designed as a preparatory course for eighth grade students the objective is to prepare students for algebra at the high school level. Emphasis is placed on logistics and sequential problem solving.

Eighth Grade Algebra

This course is offered to a group of students that meet the following requirements: good study habits, high math grades in the sixth and seventh grade, a recommendation from the seventh grade mathematics teacher, and a qualifying score on the algebra aptitude test. The course covers concepts of modern algebra with an emphasis on problem solving. Students who successfully complete algebra in eighth grade can enroll in honors geometry in grade nine thus enabling them to select higher level math courses in the International Baccalaureate Program. Course requirements include completion of daily assigned homework and maintenance of at least a “B” at the end of the first quarter and at least a “C” in each of the remaining grading periods to remain in the class. Students selecting this course need to be willing to devote the extra time and effort required by the level of difficulty and homework load inherent in the class.

Geometry

Geometry concentrates on general application of the theorems, postulates, and definitions of geometry. There is less emphasis on proofs than in other geometry classes. Many colleges require geometry as a prerequisite for entry, thus the format is designed

to appeal to the student who needs more mathematics but would have great difficulty in mastering the more rigorous Geometry College Prep or Geometry Honors.

SCIENCE

Sixth Grade Science

The sixth grade science curriculum will reinforce basic science concepts introduced in the elementary grades, introduce higher level science concepts and vocabulary, and provide for a transition from elementary science to middle school science utilizing Science Notebooking. Sixth grade science students study all aspects of Life Science including cells, heredity, human body systems, kingdoms, populations and ecosystems, and the diversity of life while reinforcing the basics of experimental design.

Seventh Grade Science

The seventh grade science curriculum will cover all Physical Science concepts including matter, physical and chemical properties and reactions, an introduction to the periodic table and elements, forms of energy, and force and motion. Engineering challenges are integrated into many of our units, as well as other hands-on activities to enhance learning. It is here that our students really learn to expand their skills in compare/contrast, inference, inquiry, investigation, and identification. Students gain essential cognitive skills that allow them to relate science knowledge with real world observations.

Seventh Grade Challenge Science

Seventh grade challenge students study the same physical science concepts as the general seventh grade classes with the challenge curriculum having a more in depth focus on STEM (Science/Technology/Engineering/Math) integration. Students will employ higher-level reading, writing, independent research, and critical thinking skills to meet STEM objectives that are integrated within all units of seventh grade science challenge curriculum and which are often related to challenges found in real world science. This interdisciplinary approach allows students to use problem-solving skills in authentic research situations. Challenge science students will be required to complete a comprehensive, problem-based, STEM project.

Eighth Grade Science

The eighth grade science curriculum will reinforce and build upon those science concepts introduced in the earlier middle school grades, refine the investigative skills needed to learn about the world around them, introduce science concepts that will be mastered in high school, and develop an understanding of the practical applications of science. The importance of mastery skills at the 8th grade level cannot be understated. Skills mastered here are vital to the student's success at the high school level and serve as a springboard to advanced scientific studies. Hands-on investigations are very important in demonstrating the reality of scientific concepts and their application to real world problems. Emphasis is placed on the use of technology in scientific investigations in order for our students to be prepared for its use at higher levels.

Eighth Grade Challenge Science

The focus of the eighth grade challenge science class is on research, performance and use of the scientific method. Each student in eighth grade challenge science will select an appropriately rigorous science research project that will occupy a large portion of their in-class and out-of-class time for much of the year. This project will culminate in a display of their work late in the year during which time they will receive a grade commensurate

with the methods they used during the project, how well these methods were applied and the project results. A major emphasis is placed on critical reading, accurate writing and independent research. Much of the work will be accomplished outside of class on a long range schedule assigned at the beginning of the course. Students must be able to work independently as they meet deadlines and cooperatively as they review the work of other students in a scientific peer review process. Students who select challenge science must have good math skills, be excellent readers and be able to express their ideas clearly in writing. Students who select eighth grade challenge science must be enthusiastic about the course and motivated to succeed. Off-topic class discussions are common in challenge classes and students are expected to contribute in meaningful ways.

SOCIAL STUDIES

Sixth Grade U.S. History Part 1

Students will cover main topics in 18th and 19th century American History, including the American Revolution, the Foundation of the United States, the Civil War and the Industrial Revolution. These topics will be taught using a variety of educational methods including the use of primary and secondary sources as well as through Document-Based Questions.

Seventh Grade U.S. History Part 2

Students will cover main topics in 20th century American History, including the World Wars, the Cold War, the Civil Rights movement, and America's current role in world events. The topics will be investigated by engaging students in an array of historical investigation skills, such as use of primary sources, reading, writing, and problem solving skills. Classes will work on developing knowledge of current events to prepare them for active citizenship.

Seventh Grade Challenge Social Studies

Students in challenge social studies classes will be covering the same major areas of study as the regular classes. However, the process of covering the content will involve more strategic and extended thinking skills. Students will be using more primary source documents, which will require more reading and writing, as they develop the skills to be prepared for 8th grade challenge classes, honors social studies at LHS, and eventually AP/IB courses. The following expectations are highly important for success: timely completion of work, constructive group work, proficient computer skills, and independent work habits. ***Semester Research Projects*** will help students prepare for a History Day Project that is required in 8th grade challenge classes. ***All challenge social studies students will be expected to complete one project per semester with most of the work being done outside of class.***

Eighth Grade World History

In 8th grade, students will focus on the history and culture of four major regions of the world: the Middle East, Africa, Europe, and Asia. The course will cover the geography, history (ancient through medieval), government, economics, religion and culture of these regions. Students will also explore current national and international events and issues.

Eighth Grade Challenge Social Studies

The difference between the eighth grade challenge and standard social class focuses on three things: reading, writing and sharing. Students in the challenge social studies class

should be highly motivated and enjoy reading and writing. They will be reading more primary source materials to understand history, government and economics. Using primary sources, textbooks and class discussions, student will be expected to analyze and synthesize information in the form of essays, research assignments and assessments. All students enrolled in eighth grade challenge social studies will be required to complete a research project as part of the National History Day program. Students will begin the research project during first semester and projects will be displayed in January. Most of the work for this will be done outside of class time. Students enrolling in challenge social studies should have a real enthusiasm for the subject and enjoy reading, writing and discussing the topics covered.

FITNESS

Students will participate in a variety of activities which promote fitness and wellness. Activities include warm-ups, workouts, and games designed to improve fitness components through aerobic and anaerobic training.

“Our mission is to inspire students to live healthy lives. Our focus is lifetime wellness as an actively pursued goal through personal fitness and healthy choices.”

HEALTH

Healthy behavior is a choice that begins with the ability to separate fact from fiction in order to make informed decisions. This course has been developed for middle school kids to better their understanding of their bodies, their minds, and their choices in order to better their quality and quantity of life. Units include wellness, social-mental-emotional health, personal and family health, safety, nutrition, growth and development, disease, healthy relationships, and substance education.

FLYER TIME

Flyer Time is an advisory period to develop meaningful relationships to support our core values and promote a positive culture in our school and community through student and staff led activities.

Students and staff will participate in the following:

- Class activities to develop positive relationships
- Team building activities
- Community service and service learning for school and community
- Interest groups building respect, sportsmanship, and confidence in self, school, and the greater community
- Celebrations
- Independent reading

MODERN LANGUAGE

Sixth Grade World Cultures

This course is an introduction to three languages: French, German, and Spanish. Students will spend six weeks, every other day, in each language, which will serve as a basis for selecting one language for study in the seventh and eighth grades. Students will learn vocabulary and culture in each of the three languages.

Seventh Grade Modern Language (Level 1 A for LHS credit at the end of eighth grade)

In seventh grade students will have the opportunity to study one of the three survey languages that they explored in the sixth grade. It will be offered as an every other day course for the entire year. The language concentrates on oral and written communication, through the use of dialogues and practical drills. In addition, students will learn and apply basic grammar through writing practice (i.e. complete sentences, paragraphs, dialogues & essays).

Eighth Grade Modern Language (Level 1 B for one LHS credit)

This course is a continuation of the language initiated in the seventh grade. Students will continue to develop language comprehension and to practice the language both orally and in writing. They will expand their conversational ability. More complex grammatical structures will be presented. Successful completion of seventh and eighth grade modern language class enables a student to select Level II of that language in high school in order to reach Level V in the International Baccalaureate Program and in order to take the AP exam.

FAMILY AND CONSUMER SCIENCES (FACS)

Family and Consumer Sciences (FACS) is a semester long exploratory course that meets on alternating days. FACS exposes students to a variety of real world concepts and life skills they will use throughout their lives. The comprehensive curriculum will introduce students to sewing, fabric care, culinary skills, food preparation, and nutrition. Students will create and construct a sewing project using a sewing machine and hand stitching. Students will develop culinary skills while preparing a variety of different recipes.

INTRODUCTION TO TECHNOLOGY (6th grade)

This STEM based (Science/Technology/Engineering/Math) class is a semester long activity-orientated course designed to develop students' problem solving and technological skills. Measuring is an important part of this class as students work through the various units. Students will gain an understanding of mechanical drafting as they complete several on board drawings using basic drafting tools. Students will work individually and in groups as they learn about and apply the design process to solve problems. The importance of safety will be taught as students learn to use technology with basic tools and materials to complete a small project in the prototyping lab. (A small lab fee is required)

DESIGN AND MODELING (7th grade)

In this semester long course students begin to recognize the value of an engineering notebook to document and capture their ideas. They use the design process to solve problems and understand the influence that creative and innovative design has on their lives. Students use industry standard 3D modeling software to create a virtual image of their design and produce a portfolio to showcase their solutions. Students brainstorm, research, develop ideas, create models, test and evaluate design ideas, and communicate solutions. (A small lab fee is required)

ENGINEERING AND ROBOTICS (8th grade)

In this semester long course, students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine

automation and computer control systems. Students use a robotics platform to design, build, and program a solution to solve an existing problem. They will acquire knowledge and skills in problem solving, teamwork collaboration and innovation. (A small lab fee is required)

KEYBOARDING

This course is designed to increase students keyboarding skills through drill practice and reinforcement of correct techniques. Students will use word processing software to create, format, and edit personal and business documents.

DIGITAL LITERACY

The focus of this course is to create 21st century learners with the skills required to successfully navigate the digital world. Through an inquiry process students learn to determine the information necessary to complete a required task. There is also an emphasis on ethical, legal and safe use of information and technology. Students will be exposed to a variety of technological equipment and software.

SPEECH AND DRAMA

This course is designed to give self-confidence in speaking skills before an audience. Speeches will be assigned and presented to the class. Students will also be introduced to drama activities that will acquaint them with drama as an art form. Students will gain knowledge of stage terminology, characterization, rehearsal procedures and play production. Through pantomime, short plays, improvisations and other types of performances, they will learn to stretch their imagination, work with other students in role playing situations and develop an appreciation for drama as an art form.

ART

This course covers work in the following areas: drawing, painting, ceramics, printmaking, sculpture, lettering and crafts. The following elements of art are included: line, shape, form, balance, texture, pattern, variety, contrast and composition. Students will become familiar with works of art, both past and present. With practice, students will realize their abilities in working with various art media and elements.

GENERAL MUSIC

General music is divided into two sections: 1) The study of American popular music from the 1940's to the present. Students will listen/sing songs categorized into decades. 2) How to play the piano. Differentiated instruction is incorporated to teach Alfred's Premier Piano Course series. The class is designed into stations. These stations (piano grading, theory, flashcard, and practice) allow children to develop a firm foundation of the written notation in regards to the language of music and incorporate this knowledge into mastering the art of playing the piano. The classroom is designed for every child ranging from beginner (with no knowledge of piano) to advanced (many years of private piano instruction).

CHOIR

Choir is open to any student who wishes to explore the art of group singing. Students develop strong foundations in vocal technique and music reading in the choral setting. Students strengthen their vocal skills through daily warm-ups and music reading practice, as well as the study of upper-level and advanced literature for concert performances and participation in large ensemble music festivals. Performances occur in the winter and

spring. Students in this year-long, daily elective course have the opportunity to participate in regional honor choirs and solo and ensemble events.

BAND

Students who have chosen Band will begin their instrumental instruction in sixth grade. Classes are divided into small groups to develop individual performance skills and an understanding of music. Several concepts are presented with the emphasis being on personal skills development. This course meets daily throughout the school year. At higher levels, the full band concept is stressed. Although individual skills are constantly being developed, more band music is performed. Public performance is increased at each level, including music ranging from popular to classical.

ORCHESTRA

Students who have chosen to enroll in Orchestra must have 2 years experience on the violin, viola, cello or bass. *Students may also seek permission from the Orchestra teacher to enroll.* The Middle School String Program will continue to develop, advance and nurture the technical, social and cooperative skills needed to be a successful musician. Annually, students will compose/perform their own music, begin basic music theory, prepare/perform a solo/small ensemble, and rehearse string orchestra literature ranging from pop to classical to folk for a minimum of four concerts for the school community per year. MS Orchestra meets daily throughout the school year and is designed to train students to achieve the level expected of a competent HS Orchestra member.

ACADEMIC SUPPORT PROGRAMS

Response to Intervention (RTI)

As Sperrong continues to grow as a Professional Learning Community (PLC), teachers strive to maintain the primary focus on what students are learning. Thus, teachers will focus on these four questions:

What is it we want all students to learn?

How will we know when each student has acquired the intended knowledge or skill?

How will we respond when students don't get it? (Interventions, etc...)

How will we respond when students do get it? (Extension, enrichment, etc...)

For Sperrong students who are not “getting it,” many interventions exist and are implemented by Sperrong staff continually as needed or until desired outcomes are achieved. Some of the interventions include student conferences, parent contacts, counselor meeting with the student, after school A+ tutoring, homework recovery, reading strategies, math lab, additional school instruction, and attendance makeup. Administrators, counselors, and teachers alike may refer to our Pyramid of Interventions to determine an appropriate strategy to help a student find success in learning at any time throughout the school year.

Reading Strategies

The objective of these courses is to provide supplemental small group reading instruction to students who are unable to read grade level text proficiently. Instruction will primarily target comprehension, vocabulary and fluency development. Students will read from a variety of fiction, nonfiction, and biographical text. Each lesson will consist of previewing the text, reading independently, and responding to the text through writing and oral

discussion. Students will identify important details from the text, make inferences, and examine the author's craft. Student progress will be monitored throughout the year with individual reading assessments that correspond to the class text. As this support is a scheduled part of the school day, Reading Strategies will appear on your student's schedule in lieu of an exploratory class.

Writing Lab

Writing Lab is designed to provide a strong foundation of skills in all aspects of writing. Students will be exposed to a variety of types of writing. Students will learn the essentials of sentence construction, proper mechanics, and precise word selection as they use the writing process to compose clear, convincing paragraphs and essays. Through guided practice, they will develop revision and proofreading skills.

Math Lab

Math Lab is an exciting program offered at Sperreng. This class will not replace the student's current math class, but rather supplement that class. It is an extra period of math on alternating days that will provide instruction in essential requisite skills and will support the curriculum of their regular math class.

Homework Recovery

Homework Recovery is a supervised time after school on Tuesdays and Thursdays for students to complete homework and projects. Homework recovery ends at 4 PM, and students can ride the activity bus, be picked up, or walk home. If your child wants to attend homework recovery, he or she needs to sign-up in advance with Debbie Peek in the principals' office. Space is limited. Students may also be assigned to Homework Recovery by a teacher, counselor or principal as an intervention for a pattern of late or missing work. Homework Recovery meets in room 112.

Challenge Program

Challenge classes are offered to seventh and eighth grade students in the areas of English, science, and social studies. Students are recommended for these classes based upon previous achievement, motivation, and interest. All challenge courses engage students in exploring greater depths of knowledge in the applicable content area.

Lindbergh Eager Achievers Program (LEAP)

Gifted students in grades 6-8 are scheduled for small group instruction in the gifted classroom for enrichment, extensions, and affective learning. Gifted educators integrate LEAP curriculum to encourage critical thinking and problem solving. Small group investigations and multidisciplinary units, including math and science competitions, encourage personal decision-making, creativity, critical thinking, problem solving, and research skills.

Program for Exceptionally Gifted Students (PEGS)

This St. Louis regional public school program is one of curricular acceleration and enrichment opportunities for exceptionally gifted students from throughout the St. Louis area. PEGS offers a full-time, multi-aged, academic program for highly gifted students as an alternative to the regular classroom. Through an individualized plan for instruction, this program addresses each student's unique needs for acceleration to ensure appropriate learning levels.

GUIDANCE AND COUNSELING SERVICES

Guidance services such as assistance with educational planning, interpretation of test scores, career information, study help, and help with home and/or social concerns are available to all students. Special needs can be met through student groups facilitated by the counselors. Students wishing any guidance services should contact the guidance office. Sperreng's guidance counselors are

Ms. Tina Christanell - Grade 7 and Grade 8 (A-L)

Mr. Aaron Swatosh - Grade 6 and Grade 8 (M-Z)

Crisis Counselor

The main focus of this position is education, prevention and intervention for students who display dysfunctional behavior, i.e. chemical dependency, family problems, eating disorders, depression, suicide.

Mrs. Michelle Studer 314-729-2420 ext. 2452

Referral may occur as follows:

- Self-referral
- Parent referral
- Staff referral

To make an appointment with your Guidance Counselor:

- a. Ask your teacher for a pass to the Guidance Office.
- b. Your pass should be presented to the Guidance Secretary.
- c. You will return to class after signing up for an appointment.
- d. Your counselor will contact you when he/she is available.

(Emergencies will be handled immediately)

Parents are encouraged to contact their student's school counselor with any concerns, ideas, and/or requests for assistance. With regular home and school communication, parents and counselors can effectively address the emotional and academic needs of the students.

Transfer or withdrawal from school should be handled in the following manner:

1. Notify a guidance secretary immediately to obtain appropriate forms.
2. Submit an authorization withdrawal or transfer note from parent or guardian.
3. Request teachers and the librarian to complete the forms, return all school books and property, and make sure all fees are paid.
4. Return completed forms to the Guidance Office for final clearance.

GRADE REPORTING

Scholastic grade: An evaluation of the student's achievement and progress in a subject.

A = Distinctly Superior

B = Above Average

C = Average

D = Below Average

I = Incomplete

PS = Credit

F = Failure

Grade Scale: **A** 93-100

A- 90-92

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 63-66

D- 60-62

F 59 or below

	Skills	Exceeds Expectations 4	Meets Expectations 3	Needs Improvement 2	Unacceptable 1
E F F O R T	Organizational Skills	Consistently collects and organizes information and uses time effectively.	Usually collects and organizes information and uses time effectively.	Frequently needs assistance in organizing information and using time effectively.	Rarely organizes information disorganized and frequently wastes time.
	Participation	Consistently participates well in class/group activities.	Usually participates well in class/group activities.	Sometimes participates well in class/group activities.	Rarely participates in class/group activities.
	Assignments	Consistently brings materials and completes classwork and homework.	Usually brings materials and completes classwork and homework.	Frequently needs to be reminded to complete classwork and/or homework.	Rarely brings materials and completes classwork and homework.
C I T I Z E N S H I P	Respect	Consistently respects the rights of peers and adults.	Usually respects the rights of peers and adults.	Frequently needs teacher guidance to show respect toward peers and adults.	Rarely demonstrates respectful behaviors toward peers and adults.
	Teamwork	Consistently collaborates well in class/group activities.	Usually collaborates well in class/group activities.	Sometimes collaborates well in class/group activities.	Rarely collaborates in class/group activities.
	Communication	Consistently avoids conflict with others and resolves conflict in a constructive manner.	Usually avoids conflict with others and resolves conflict appropriately.	Sometimes causes conflict with others and frequently needs reminders on how to resolve conflict.	Often causes conflict with others and rarely resolves conflict appropriately.

GRADE REPORTING DATES STUDENT PROGRESS REPORTING

FIRST QUARTER

September 19

Progress reports sent electronically

October 13

End of First Quarter

October 17

Report cards sent electronically

October 17 and 19

Student-Led Conferences

SECOND QUARTER

November 21

Progress reports sent electronically

December 21

End of Second Quarter

January 4

Report cards sent electronically

THIRD QUARTER

February 13

Progress reports sent electronically

March 9

End of Third Quarter

March 13

Report cards sent electronically

FOURTH QUARTER

April 24

Progress reports sent electronically

May 23

End of Fourth Quarter

May 29

Report cards sent electronically

SCHOOL RESOURCE OFFICER

Sperreng Middle School participates in the School Resource Officer program. The Resource Officer acts as a positive role model for students and the community and performs administrative duties while still providing educational resources.

The School Resource Officer assists students as they arrive and depart school, converses with students during passing periods and lunchtime, participates in faculty meetings and school functions, provides information concerning safety and security matters, makes daily contact with counselors regarding domestic and school issues, works with the attendance secretary calling absent students, and transports absent/truant students to school and errant students home, if necessary.

The SRO also advises district administrators, counselors, and other staff members on matters involving student or staff safety. He provides faculty training on skills related to

violence prevention and maintaining a safe environment. The SRO also meets with parents and students to assess problems and make referrals to community agencies.

CHARACTER EDUCATION

Mission

Lindbergh Schools is committed to fostering students of character who are respectful, responsible, confident in achieving goals, service-oriented, and act with integrity.

Our Beliefs on Character Education

Social, emotional, and character development are fundamental to a student's education and require the commitment of the entire community.

Character Education Traits

As a school community, Sperrang chose 4 core values in 2012-2013. Sperrang is committed to modeling the core values in our thoughts, words and actions. Please see the Character Rubric on page 36.

- Responsibility - Being accountable for your own actions
- Respect - Demonstrating consideration, appreciation, tolerance, and good manners towards self, peers, adults, and property
- Caring - Demonstrating kindness, courtesy, and empathy towards others
- Honesty - Being truthful in all circumstances and maintaining your integrity



LIBRARY CHECKOUT POLICY

The library is open 7:40 AM through 2:40 PM every day. Students often visit the library with their English class to choose books for free reading.

Students are invited to visit the library independently. When students are not with their class, they must obtain a pass from their teacher to visit the library. Students should show the pass to the library staff upon entering the library and have the pass signed when returning to class.

All students must show consideration and respect for others when using the library. There are times when two or three groups of students use the library at the same time, so courtesy is a necessity. Individual students who disregard the rules of courtesy will be asked to return to class.

Circulation- Books, magazines, playaways and audiobooks are checked out for 14 days. Reference books may be checked out overnight. Items may be renewed if there are no requests for them. Students may have three items checked out at a time. They are allowed to check out additional books if needed for a school project. Overdue notices are distributed monthly through fourth hour teachers.

Fines- Students are strongly encouraged to return library materials on time. Fines are designed to motivate students to return materials so that items are available for others. Students are given a seven day grace period before fines begin to accrue (except on Nooks and reference books).

Books, Magazines, Playaways and Audiobooks \$.10 per day after the grace period

Reference Books \$.25 per day- no grace period

Maximum overdue fine per item is \$3.00

Students will be charged for lost items at the price paid for the item. Fines exceeding \$1.00 will be reported on the school records and will result in report cards being held. Extremely overdue books (more than two months) will also be reported on the school records as if lost. Students will receive report cards when fines are paid. If lost items are found, a refund will be given. Unpaid fines carry over from year to year. Eighth grade students must clear all fines in order to participate in Eighth Grade Recognition Activities.

Our Sperreng library is a tremendous resource for the students and staff. Students are encouraged to visit often! Check out our website: from the Lindbergh homepage click on Schools, and then Sperreng Middle. Under the student's tab, choose library. From this page, students will be able to access the library catalog and subscription databases. (Contact the library for the required usernames and passwords.)

STUDENT BEHAVIOR

In order to maintain an atmosphere best suited to the learning process and the well-being of all students, the following guidelines have been developed. Beyond specific statements in the disciplinary guidelines (Rights and Responsibilities), it is expected that students have an attitude of cooperation and respect toward all faculty, staff, visitors, and other students.

We expect students will:

- Follow stated school and classroom rules completely and consistently.
- Follow adult instructions immediately and consistently, both in and out of the classroom.
- Speak or move around in class only when asked to or allowed to by the teacher.
- Refrain from making unkind remarks about others' appearance, talents, clothing, or intelligence.
- Value student differences and treat others with respect.
- Use appropriate language at ALL times, whether speaking to adults or students.

- Show respect for property including classroom supplies, another student's belongings, and the school facility.
- Extend common courtesy to ALL, using "please," "thank you," and "excuse me" as a part of daily vocabulary.
- Pass from class to class and use the hallways in a quiet, orderly manner without running, "play" fighting, pushing, hitting, kicking, or causing any disturbances, which can include slamming lockers or being excessively loud.
- Arrive each morning and at each class prepared with necessary materials and homework.
- Bring Flyer Cards to class.
- Dress appropriately. Students should adhere to the student dress code below.
- Leave all toys at home, not limited to, but including virtual pets, pagers, radios, yo-yos, and laser pens/pointers. Such items will be confiscated and held for parent pick-up.
- Refrain from purchasing or selling any items at school.
- Report lost or stolen items to the office immediately.
- Return any items you find that do not belong to you. Please bring them to the office if you are not aware of who it belongs to. Leaving campus with something you found on campus will be considered theft. .
- Any device that is capable of taking pictures or video is strictly forbidden in the restrooms or locker rooms.
- Report immediately to a faculty member incidents of bullying. And don't become involved in bullying incidents actively or passively.
- Report immediately to a faculty member any fighting or incidents that may result in a fight.
- Leave public areas as or better than you found them- disposing of and not generating trash in the cafeteria, restrooms, classrooms, hallways and commons areas.
- Refrain from bringing weapons or weapon facsimiles to school.
- Refrain from smoking or bringing any matches, lighters, e-cigarettes, or other smoking paraphernalia

Teams and teachers have discretion to develop consequences for student behavior that align with the Rights and Responsibilities handbook. In addition to behavior consequences, teachers should follow the tiers of intervention to instruct students on appropriate behaviors.

STUDENT DRESS

The mode of dress for students is primarily the responsibility of the students and the parents. Believing that social values be taught, modeled, and practiced at school, we assume part of the responsibility to encourage desirable standards of dress and grooming. The guidelines for appropriate dress are as follows:

- Students must maintain an appearance that is not disruptive or distracting to the educational process.

- All clothing shall be clean, appropriate for a school setting, and free of any obscene or suggestive writing or pictures.
- Clothing which advertises alcoholic, tobacco or chemical products is not appropriate at school. Students wearing these articles will be directed to arrange for other attire.
- Brief or form-fitting clothing which allows undue exposure of the body is not permitted. Tops must appropriately cover the torso and have shoulder straps at least one inch wide. See-through clothing and exposure of undergarments are not permitted.
- Shorts with at least a two inch inseam may be worn when they are in good taste
- Footwear is to be worn at all times for the sake of safety and sanitation.
- Undergarments should not be exposed by loose or inappropriate attire.
- Students will not be allowed to wear hats or attire such as bandannas or scarves of any kind in the building unless they are a part of a school sponsored activity.
- Class activities may require the student to adjust hair or clothing during the class period in the interest of maintaining safety standards.
- Students will be directed to arrange for other attire when apparel is not appropriate for school.

Students should respond appropriately to any reasonable teacher or administrator request involving the dress code. When, in the judgment of the principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

STUDENT GUIDELINES & INFORMATION

ACADEMIC EFFORT

Students are expected to put forth appropriate academic effort. If appropriate academic effort is not evident, administrative intervention will be put in place.

8th grade – All 8th graders must earn 5.0 credits or more in order to attend the recognition ceremony and celebration in May. Furthermore, students who are not eligible for recognition will be required to attend Success 101, a summer school course offered by LHS.

AGENDA BOOKS

Middle school requires students to keep track of assignments from many teachers and be prepared for class each day. Agenda books are a great way to stay organized. Sperrong offers students agenda books upon request.

BOOK BAGS

Students are not allowed to carry backpacks and totes to class due to lack of space and student safety. Small bags such as purses and draw-string backpacks are allowed. Larger backpacks and totes can be used to carry materials to and from school, but larger items must be left in the student's locker during the school day. The teacher can ask students to remove any items he or she feels causes a disruption in the classroom.

DAILY ANNOUNCEMENTS

The bulletin is read at the beginning of the school day. The bulletin notifies students of upcoming events, activities, and other items of importance. It can be found on the school website daily.

ELECTRONIC DEVICES

Students must have electronic devices turned to silent mode and put away during school hours unless being used for instructional purposes under direct supervision. Any device that is capable of taking pictures or video is strictly forbidden in the restrooms or locker rooms. Use or display of cell phones, iPods, non-academic electronic devices or other similar items is not allowed without permission of the teacher or supervising adult. Should an item cause a disruption, it will be confiscated and disciplinary procedures will be followed according to policy. Students may use electronic devices with headphones while traveling on the bus. Students are responsible for the security of their devices.

FIELD TRIPS

Students will be provided opportunities to participate in field trips throughout the year. It is the student's responsibility to return the written permission slip and fees by the designated date. Verbal permission is not permitted. Failure to return the necessary paperwork and fees will result in the student not participating in the activity. Teachers may designate criteria for eligibility for students to participate in field trips. These criteria may include but are not limited to attendance, academic performance, and behavior.

Attendance at school on the day of a field trip is expected even if a student chooses not to participate or is not allowed to participate in a field trip. Meaningful activities will be provided. Students are responsible for all work missed due to field trip participation.

FLYER CARDS

Flyer Cards are used to promote on-task behavior and completion of all assigned work. Teachers will sign the Flyer Card when a student is not displaying on-task behavior or when a student is missing homework. Students will be issued a new Flyer Card each quarter. Please refer to the Flyer Card for further details.

HOMEWORK

Homework provides practice opportunities as students master or acquire new skills. Such learning beyond classroom instruction time promotes achievement for all students. Some assignments are long-range in nature and require planned study time for completion. Students are strongly encouraged to develop good study habits. Homework policies developed within each content area and within grade level teams reinforce the learning of all students and deter failing grades. Students may be issued a Homework Recovery time after school to complete missing assignments and receive additional support from a content area teacher.

LOCKERS

At the beginning of the school year, each student will be assigned a locker and combination by the team teachers. The following suggestions will help students prevent locker problems:

- Memorize your combination. Keep a record of your combination at home.
- Do not tell anyone your combination.

- Do not allow others to use your locker.
- Do not store money or valuables in your locker.
- Medication is to be kept in the nurse's office.
- If you have any locker related issues speak to your team teacher in charge of lockers. Do not change lockers without permission from your teachers.
- Be a good housekeeper. Locker shelves are recommended.
- Drawing, writing, or adhering stickers in lockers is not permitted.

It is extremely important that students secure valuable, personal items at all times. Clothing, books, or notebooks should not be left in the hallways or on the campus. Large amounts of money should never be brought to school. Bring only the amount necessary for school related activities or lunch. Checks are recommended when possible. If circumstances require a student to bring valuables or money, take it to the office for safe keeping. Always make sure that your locker is securely locked.

PE lockers will be assigned to each student by the teacher. Make sure that you secure the lock on the locker. The locker room will be locked during PE class. Always secure all belongings in your PE locker.

LOST AND FOUND

The Lost and Found is located in the lobby outside the cafeteria as well as in the Guidance Office. Lost books will be returned to the teacher who issued the book. Students should write their names in their textbooks, binders, coats, and all other belongings.

ONLINE PAYMENTS

Lindbergh Schools is pleased to announce an online payment option for parents using MyPayments Plus. Parents still have the option to write a check made payable to Lindbergh Schools; however, convenient credit card payment is also available.

To pay by credit card, you will need to register a FREE account as a new customer with MyPaymentsPlus (<https://mypaymentsplus.com/>). You will need your child's 10-digit state ID for this process. Student ID numbers can be found on the SIS parent portal under family data. Once you have created an online account, you will be able to use MyPayments Plus to pay for events.

SAFETY DRILLS

Students are required to become thoroughly acquainted with the procedures for all emergency drills for their own safety. They are to follow the directions of the teacher or supervising adult and adhere to behavioral expectations established in preparing for all emergency drills.

TARDIES

Students are expected to be on time and prepared for class. Failure to arrive on time and prepared for class will result in a tardy to that class. When a student has three (3) tardies in the same class each quarter, he/she will receive an office referral. Three (3) tardies will result in a lunch detention. Six (6) tardies will result in an after school detention, and nine (9) tardies will result in an in-school suspension. The totals are for each individual class, and the total starts over each quarter.

TEXTBOOKS

Textbooks are furnished to students; however, payment must be made for lost or damaged books. Students should put their name in all texts in ink. Fines will be assessed for lost or damaged books. Grade cards will be held until all fines are paid. Eighth grade students will not be allowed to participate in Eighth Grade Recognition Activities until all fines are paid in full.

STUDENT RECOGNITION PROGRAMS

STUDENT OF THE MONTH/WEEK

Students may be recognized for academics, character, effort, or citizenship with team recognitions including student of the month.

HONOR ROLL (3.0 Average)

Students earning honor roll for first semester will receive recognition from the principal.

FLYER FITNESS AWARD Students who attain physical fitness standards in PE class will receive the Flyer Fitness Award, an award based on their level of fitness or improvement in standards from their PE Teacher and be recognized at the annual awards ceremony.

PERFECT ATTENDANCE

Students who are present every day for the entire school year will be awarded a Perfect Attendance Certificate at the end of the school year. Perfect attendance is defined as being present every day, having not arrived late, left early or missed any part of the day for appointments.

PRESIDENTIAL STUDENT SERVICE AWARD

This award is presented to students for community service involvement throughout the school year. Students who volunteer for at least fifty or more hours of service are presented with a bronze pin and certificate. Those who volunteer for seventy-five or more hours are presented with a silver pin and certificate. Those who volunteer for 100 or more hours are presented with a gold pin and certificate.

CLUBS AND ACTIVITIES

There are many opportunities for the students of Sperrang to become involved in their school community. Morning and afternoon announcements are made indicating upcoming meetings, events, and activities and are posted on the students' monthly informational calendar. Because studies show that students feel more "ownership" in their school when they participate in extracurricular activities, we strongly encourage participation in one or more after school activity.

A \$10 activity fee will be assessed for all students participating in any club or activity funded by the school district. The fee must be paid in full at the start of the first meeting or practice. This is a one-time per year fee. If students participate in more than one activity or club throughout the school year, they only pay \$10 one time.

Basketball - Sperreng has an 8th grade girls' and an 8th grade boys' basketball team. The season runs December through February. Practices are after school 2 days a week and the teams play 10 games against other local middle schools.

Builders' Club - A community service club open to all students (National Affiliation with Kiwanis International).

Cheerleading - Teambuilding through training and the performance of cheers at sporting events. This activity is available to seventh and eighth grade students by tryouts in the spring.

Colorguard - This activity is audition-based and serves as the feeder program for LHS Color Guard. Students gain non-traditional aerobics and strength training. The activity meets during the winter sports season with some travel and competition against other middle schools.

Cross Country - This activity is open to all grades and meets during the fall sports season. Students who participate in cross country need to be available for after school practices and meets. The program traditionally competes in 4 meets with other local middle schools. Running for the cross country team is a great way to meet new people and stay in shape.

Dance Team- Teambuilding through training and performance of dance routines at sporting events. This activity is available to seventh and eighth grade students by application in the spring.

District Musical- A musical event is performed yearly. All interested students can participate in many functions both on and off the stage.

Drumline- An activity for seventh and eighth grade percussion students who wish to learn the fundamentals of drumline technique and prepare drumline music for performances.

Environmental Club – The Sperreng Environmental Club gives students an opportunity to learn about and become stewards of our natural Earth. Some examples of club activities include stream cleans in conjunction with the Missouri Stream Team, litter collection hikes, nature hikes, bird identification and watching, management of the annual Lindbergh electronics drive, fieldtrips, food, environmental crafts and fun.

Fiddlers- Middle School orchestra students are invited to learn various fiddle styles and perform throughout the community and the St. Louis area! Fiddlers may opt to extend their performances to many “colonial” festivals throughout the year. **Advanced Fiddlers** is open by audition to current Fiddlers. Advanced fiddle styles are explored and students have many additional performance opportunities.

Interact - Middle School Interact is a partner club with Lindbergh High School Interact and the Crestwood/Sunset Hills Rotary Group in promoting service beyond self in our own and world communities.

Intramurals -Intramural activities are available to all SMS students. Activities may include bowling, golf, kickball, volleyball, softball, etc.

Jazz Band-Band students who desire to pursue additional involvement in jazz music and related performances are invited to participate.

Orchestra Assistants-Middle School orchestra students may apply to assist with a fourth and/or fifth extracurricular group. This volunteer service is a great peer tutoring opportunity.

School Play - Each spring Sperreng students perform a play in the little theater. Besides providing an opportunity for young actresses and actors, there are many opportunities to be involved in the behind the scenes work. Several performance times are available for friends, teachers, and family members to have a chance to see the play. Auditions, practice, and the performances take place after school. Open to all grades.

Science Olympiad Club-Students who love science will prepare and participate in the St. Louis Regional Science Olympiad competition. Students will involve themselves in researching a scientific area of study, building rubberband powered airplanes, building robots, building balsa wood bridges, testing chemicals for interactions and various other activities.

Show Choir-This select performing group is designed for students who love to sing and dance and is open to all students through try-outs.

Sperreng Scoop – This club publishes a school newspaper throughout the school year. Students who enjoy research, writing, and publishing are encouraged to join.

Student Council-A school leadership group that addresses school spirit, teacher appreciation and student activities. Open to 7th & 8th grade students. Membership is based on teacher recommendations.

Talent Show - Sperreng hosts a talent show each fall in the little theater. Auditions, practices, and performances are after school. Several show times will be available for friends, teachers, and family members to all have a chance to see the show.

Track Club – This is a club activity during the spring that encourages the active involvement of students in track related activities. These activities may vary from year to year depending on student needs and coaches' expertise.

TREND-This anti-drug and positive choices club is open to all interested students.

TSA (Technology Student Association) - The Sperreng TSA Club is for 6th, 7th, and 8th grade students who are interested in learning about robots, computer programming, researching, and engineering. Students should be creative thinkers who are willing to constructively contribute to a team effort!

Yearbook Club-All seventh and eighth grade students are encouraged to assist in organizing and publishing the school's annual yearbook.

Due to staffing, some clubs and activities may not be offered to every grade level every year. Sperreng strives to provide as many opportunities for kids to be involved in activities without compromising supervision and safety needs.

ATTENDANCE PROCEDURES

In compliance with Missouri State law, each student enrolled at Sperreng Middle School is expected to attend classes on a regular basis. Daily attendance is one of the keys to a student's educational success. Every subject taught in the school system requires a student's active and continuous involvement in order to develop the skills and knowledge of each subject. Most classroom experiences cannot be duplicated on an individual basis. An absent student loses the experience of rich activities, discussion, and participation. **The Lindbergh Board of Education encourages all Sperreng students to have an attendance rate of 95% or higher with no more than nine absences for the duration of the school year.**

The following guidelines are to be followed by students and parents:

1. Be in attendance no less than ninety-five percent (95%) of the school year.
2. **Parents call the Attendance Hotline (729-2425) if a student is absent for any reason.**
3. We will attempt to contact parents if we do not hear from them.
4. If no contact has been made, **the student must bring a note upon returning to school.**
5. When arriving late to school, the student must report to the office and request an admit slip.

A note or phone call from the parent is required for verified absence, but this doesn't ensure an excused absence.

Excused Absences- Excused student absences shall be limited to professional and medical appointments with documentation (from provider only), bereavement, and school-sponsored activities. In addition, the building principal or assistant principal may excuse certain pre-arranged absences provided parents have made prior arrangements. Teachers will notify parents and the office when excused absences are affecting a student's grades. In the case of excessive absences, additional interventions will be implemented.

Unexcused Absences- Undocumented illnesses are classified as unexcused unless appeal is granted. A missed class or school day that doesn't meet the excused absence criteria may be considered truancy. It is the student's responsibility to report to class on time. Unexcused tardies will be determined using the same rules that apply to unexcused absences. Students must always go to class and get their teacher's permission to leave.

Students returning to school after an unverified absence (no contact with parents) may be subject to discipline for truancy if there is no written note from a parent/guardian. A phone call or note is expected in order to verify the absence. Continued unexcused absences will result in referral to the proper agency. If attendance does not improve, parents and school officials will meet to discuss further consequences and ways to improve attendance.

Attendance Appeal- An attendance appeal process is in place if the family believes they have extenuating circumstances which warrant absences be excused. These circumstances might include hospitalization, death in the family, etc. Appeals may be done at any time during the school year; families need not wait until attendance falls below ninety-five (95%). All attendance appeals must be submitted in writing and include documentation/verification of the extenuating circumstances, such as a doctor's statement, record of hospitalization, etc. The attendance committee will review the appeal and respond to the family in writing. An appeal form can be picked up from the office at any time.

Attendance Make-Up- Additionally, students who have fallen below the ninety-five (95%) attendance rate for unexcused absences will have the opportunity to make up time missed through the after school make-up sessions. The sessions will be held on Tuesdays and Thursdays from 2:45 PM-4:00 PM. Activity buses are provided for students needing transportation home. **During the after-school make up session, students are required to complete homework, read, or complete a quiet activity.** After school tutoring is acceptable and will count toward make up time.

Each student who falls below ninety-five percent (95%) attendance will receive a letter indicating that they have exceeded the number of unexcused absences allowed. Upon receipt of this notification, we recommend that you contact your grade level principal to arrange for attendance make up time after school.

Make-Up Work- If a student is to be absent for more than three (3) days, his/her parents may arrange to pick up class work by calling the Guidance Office. **The student can also check the team's website for homework assignments or teacher's blog.**

Early Check Out- To be dismissed early from school for a medical or professional appointment or any other legal reason, the student will bring a note from home signed by his/her parent stating the time and reason for the early dismissal. This note must be presented to the office prior to the dismissal. In case of illness or injury which necessitates that a student be sent home before the end of the school day, the school nurse or office will contact the parent to arrange to have the student picked up. In case of an emergency at home, the student's absence will be verified if the parent calls the school. **In all cases, the student must sign out in the office before leaving the school.**

Hall Pass Procedure- There are very few reasons for a student to be out of class. Students must attend to their personal needs between classes, before or after school, or at lunch. Students may not be out of class without permission from their teacher. If a teacher gives permission for a student to leave class, a written hall pass will be issued.

Closed Campus/ Boundaries- Students are expected to remain in the school building from the time they arrive until dismissal time, unless parental and administrative permission has been obtained. If students stay for an after school activity, they must stay until the activity bus leaves or until picked up by an authorized person. **Students are not to stay after school past 2:50 pm except in supervised activities with a staff member.** The closed campus policy also means that other students may not come on campus. Lunch time boundaries have been established preventing students from leaving campus during their lunch period.

Visitors- Students are not permitted to bring visitors to school. Parents please check in at the main office when entering the building.

School Closings Due to Inclement Weather- Announcement may be found at www.lindbergh.k12.mo.us; **Radio Stations** including KMOX-1120 AM, KWRE-730 AM, KIX - 106 FM, WIL/WRTH - 1430 AM and 92.3 FM; and **Television Stations** including KTVI Channel 2, KMOV Channel 4, and KSDK Channel 5. Additionally, you are encouraged to sign-up for Remind 101 for text messages from the principal regarding any school closings or activity cancelations.

FOOD SERVICES

Chartwells, our food service company, has a prepaid lunch account system where students will have their own account and each student will be issued a personal pin number for this account at the beginning of the school year. Students who wish to purchase breakfast or lunch will periodically need to put money into their accounts. The cost of a **breakfast is \$1.35** and a **Type “A” meal is \$3.15. Ala Carte milk is \$.90 for those students who bring their lunch.** Students who qualify for free or reduced meals but would like to purchase ala Carte items must also put money into their accounts. The process for depositing money is as follows.

Payments to student lunch accounts must be made in meal payment envelopes and deposited in drop boxes that are located in the guidance office and cafeteria. Deposits to student accounts need to be in the drop boxes **before 9:00 AM. Students may become indebted to food service up to negative \$15.75 before losing choice options. Once a student has a balance of negative \$15.75 (the equivalent of 5 lunches), he/she will be offered a type A meal lunch until the balance is brought back to positive standing.** Meal payment envelopes will be available in the guidance office or at any cashier stand in the cafeteria. Meal payment envelopes need to be filled out completely in order to assure that the account is properly credited. If you are paying by check please make the check payable to Lindbergh School District. We encourage parents to pay by check and in larger increments to decrease the frequency of payments. The amount paid may be in a lump sum, such as \$25.00 and does not need to equal specific numbers of meals and/or drinks. Any money left in the account at the end of the school year will be transferred to the next school year. Students leaving the district will receive a refund of all monies in their lunch account.

Please remember, any money in the student’s account will be there any time it is needed no matter how often or infrequently a food or beverage is purchased. This makes for a nice backup system when families are unable to follow routines such as sending a sack lunch. Letters will be sent home upon request to inform you of your child’s current account balance. Through SIS, each student’s account can be tracked throughout the year showing each purchase as well as each deposit made. For verification purposes, the food service office also keeps copies of every check and the envelopes the checks were received in for a month.

Student conduct in the cafeteria, as in all school areas, is expected to reflect the rules of good taste and a respect for the welfare, rights, and safety of others. Some types of behavior are out of order and unacceptable such as running, boisterousness, and

horseplay. Students are expected to comply with reasonable requests made by any staff member in all non-instructional areas. This includes cooperation with cafeteria workers, custodians, and support staff as well as with teachers and administrators. These adults have the necessary authority to fulfill their assigned responsibilities.

- Students are to report to the lunchroom on time and immediately move to the end of a serving line. Repeated tardies to lunch may result in detention being assigned. Students can use lockers on the way to or from lunch to pick up books for afternoon classes, but should still report to the cafeteria on time.
- Students should remain seated at their respective tables during the lunch period except to deposit litter in the trash or recycle containers.
- Students who wish to use the drinking fountain, restroom, or phone should see a lunch room supervisor for permission.

OUTSIDE FOOD/DRINKS

The safety and wellness of our staff and students are priorities in Lindbergh Schools. We also strongly believe in providing opportunities to celebrate special occasions, honor students and build community. That is why we are taking steps to balance these celebrations with our obligation to protect students from food allergens and uphold the district's commitment to health and wellness.

Lindbergh does not permit students and families to bring outside food to school for personal celebrations. This applies to birthdays and other special occasions when food items are brought to school to share with classmates and staff.

*Parents are allowed to bring an outside lunch for their individual student during lunch.

STUDENT DIRECTORY INFORMATION

The Lindbergh Schools, in compliance with the Family Educational Rights and Privacy Act of 1974, has designated the following as categories of "Directory Information" which may be released without written consent of the parent, legal guardian, or student age 18 or over.

- Student's name, address, telephone number
- Date and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Weight and height of athletic team members
- Dates of attendance
- Degrees and awards received
- The most recent as well as previous educational agencies or institutions attended
- Honors and special recognition
- Photographs

Parents or students have the right to refuse to permit the designation of any or all of the categories of personally identifiable information listed above to be released as directory information. **Parents or students (age 18 or over) who do not want directory information released must notify Community Relations, 4900 South Lindbergh Boulevard, St. Louis, MO 63126.**

Lindbergh Schools generally releases only names, addresses, and telephone numbers except for other information published in school yearbooks, directories, newspapers, etc.

MEDICATION PROCEDURES/HEALTH SCREENINGS

The school nurse's office is located adjacent to the front office. The nurse is knowledgeable about teenage health problems and is ready to consult with students or parents and to provide information and referrals.

A student who needs to see the nurse must ask his/her teacher for a pass to report to the nurse's office. The nurse may return the student to class, or if the student must be sent home, the parent or guardian will be contacted to inform them that the student is too ill to remain in school.

At no time should a student who feels ill leave school without permission from the nurse.

RULES FOR GIVING MEDICATION AT SCHOOL

The giving of medication to children during school hours shall be discouraged and restricted to necessary medication that cannot be given on an alternative schedule. When medicine is to be administered by the school, the medicine must be accompanied by a label affixed by a pharmacy or physician showing

- Name of child
- Name of medicine
- Dosage and schedule of administration
- Date of purchase
- Physician's name

The medication must be brought to school by a parent, guardian, or authorized responsible person, not the child. At that time they will sign the permission card Form #37 and fill in the necessary information.

Under no circumstances will over the counter drugs be given, unless it is ordered by the physician and directions are followed as written above. All nurses (including school nurses) are prohibited by law from administering medication that is not ordered by a licensed care provider.

There are several reasons for discouraging the dispensing of drugs by school personnel. Even so called "simple" drugs may cause reactions in some children. The use of ibuprofen may mask pain or other symptoms and lead to a delay in diagnosis and correction of the underlying health problem. In addition the availability of these drugs may encourage its overuse, which can result in liver damage or gastrointestinal complications. Please call the school nurse at 729-2421 if you have any questions.

HEALTH SCREENINGS

Hearing and vision screenings are performed on all 7th grade students, and 6th and 8th grade students new to the district.

TRANSPORTATION SERVICES

First Student, Inc., a part of Cincinnati-based FirstGroup America, is the largest provider of student transportation services in North America. First Student was the first school bus operator to install front safety crossing gates, electronic child reminder systems, and computerized global positioning systems as standard equipment on its buses. In addition, all First Student drivers must pass a comprehensive background check, substance screen and full DOT physical exam, as well as complete more than 50 hours of classroom and behind-the-wheel training before they can drive a First Student bus.

For information on Lindbergh School bus routes, or if you have questions for First Student, **call 314-638-4500**. Please find important safety tips for all bus riders listed below. **School Bus Safety!** <http://www.aboutschool.com/busstop.htm> To be safe when students travel to and from school, they should follow these simple safety rules:

AT THE BUS STOP:

- Always walk to the bus stop. Never run.
- Walk on the sidewalk. If there is no sidewalk, walk on the left facing traffic.
- Always go to the bus stop about five minutes before the bus is scheduled to arrive.
- While at the bus stop, wait in a safe place away from the road. Do not run and play while waiting.
- Never speak to strangers at the bus stop and never get into the car with a stranger. Always go straight home and tell you parents if a stranger tries to talk to you or pick you up.
- Wait for the bus to arrive, watch for red flashing lights and the stop sign to be extended, and cross only when all traffic has stopped. Look left, right, and left again before crossing.

ON THE BUS:

- Go directly to a seat. Remain seated and facing forward for the entire ride.
- Talk quietly (so the driver will not be distracted).
- If you need to talk to the bus driver, wait for the bus to stop, raise your hand, and call the driver's name.
- Never throw things on the bus or out the windows.
- Never play with the emergency exits.
- Keep the aisles clear at all times.
- If there is an emergency, listen to the driver and follow instructions.

EXIT THE BUS:

- When getting off the bus make sure you walk (not run) three more steps away from the door. This is the best place to be around a bus. Stay away from the bus wheels and watch out for moving cars!
- Once you get off the bus, go straight home so an adult will know where you are.
- Only get on and off the bus at your designated stop. If you need to get off the bus somewhere else, you will need a note from your parents.
- If you leave something on the bus, never return to the bus to get it. The driver may not see you come back, and he/she may begin moving the bus. Also, if you drop something near the bus, tell the bus driver before you attempt to pick it up, so they will know where you are.



SPERRENG CHARACTER RUBRIC

GO FOR THE GREEN AND GOLD



	4 This student goes above and beyond what is expected. 	3 This is the expectation for everybody. 	2 This student had an error/impulsive action or an "oops moment". 	1 This student had an ill-intended behavior. 
Core Values	DO:	DO:	DON'T:	DON'T:
Honesty	<ul style="list-style-type: none"> Tell the truth without being asked (to the right person) Share with others Stand up for others Help people 	<ul style="list-style-type: none"> Tell the truth when asked Don't lie for friends 	<ul style="list-style-type: none"> Tell well-intentioned (or "white") lies Tell the whole truth 	<ul style="list-style-type: none"> Gossip Tell mean-spirited lies
Caring	<ul style="list-style-type: none"> Treat others how you'd like to be treated Call others out when they're not behaving with respect. 	<ul style="list-style-type: none"> Help friends/people you know Ask about people's feelings 	<ul style="list-style-type: none"> Yell at people Talk over someone Interrupt & argue Not helping when you could easily 	<ul style="list-style-type: none"> Call people names Point out & laughing at people's mistakes, clothes, etc..
Respect	<ul style="list-style-type: none"> Do things without being asked to Turn in work early Have materials to share with others 	<ul style="list-style-type: none"> Listen to others without interrupting Be on time Follow directions Keep promises 	<ul style="list-style-type: none"> Make fun of people (even behind their backs) One-up Correct people constantly 	<ul style="list-style-type: none"> Yell at someone Hit Push Ignore someone Call someone names
Responsibility		<ul style="list-style-type: none"> Follow directions Turn in work on time Participate Return found items Have materials for class 	<ul style="list-style-type: none"> Forget homework Not listen in class or interrupt Lose things Forget to bring materials 	<ul style="list-style-type: none"> Hang out in halls after the bell rings Cheat Lie Often not do homework Break/harm other peoples property Often not have supplies

